Academic Advisor Record of Interview  
School of Electrical Engineering and Telecommunications

<table>
<thead>
<tr>
<th>Student Number: ____________________________</th>
<th>Program Code: ____________________________</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Name: ______________________________</td>
<td>Given Names: ________________________________</td>
</tr>
<tr>
<td>Current Session/Year: __________</td>
<td>Unit of Credit attempted: _____</td>
</tr>
<tr>
<td>Current standing: □ Good □ referral □ Probation □ Suspension □ Exclusion □ Other:____</td>
<td></td>
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<tr>
<td>Previous standing: □ Good □ referral □ Probation □ Suspension □ Exclusion □ Other:____</td>
<td></td>
</tr>
<tr>
<td>□ International student □ Local student □ Undergraduate student □ Postgraduate Student</td>
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</tbody>
</table>

Circumstances Affecting Academic Performance:
Factors contributing to performance last session i.e. academic ability, commitment to academic work, employment, health problems self or family, other factors. Are the factors affecting academic performance permanent or temporary?

Outline of plans to return to good progress in next session?

Supporting documents sighted: □ Yes □ No

Academic Advising Outcome:

Suggested Courses to Enroll in Session: ___Year: ________ Total UOC suggested: ________
Courses: ______________, ______________, ______________, ______________, ______________

Student comments on their own intention for enrolment and on the recommendations and advice given by Academic Advisor (Student to write own comments):

Student has been informed of the appeal and grievance processes? □ Yes □ No

Recommended Referral to University Services:
□ Counseling Service □ The Learning Centre □ International Student Services
□ Equity and Diversity Unit □ Careers and Employment □ Aboriginal Education Program □ Other ____

Academic Advisor Name: __________________________ Signature: __________________ Date: ____________

Student’s Signature: __________________________ Date: ____________

Original of record of Interview to be held by School and copy to be given to student.